

# Little Hen's Nursery

9-11 Kinson Road, Bournemouth, BH10 4AQ



## Inspection date

11 October 2016

Previous inspection date

3 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a safe and welcoming environment where children settle quickly and build good relationships with staff and one another.
- Children are keen to take part in a broad range of activities. They use an extensive variety of play equipment and resources to extend their own play and learning.
- Management and staff monitor children's development effectively, which enables them to identify and address gaps in children's learning quickly.
- Staff establish effective partnerships with parents and other professionals, which helps them to meet individual needs well. Parents say that they are happy with the provision and agree that their children are making good progress.
- Management's self-evaluation includes the views of staff, parents and children, which it uses to successfully make improvements in children's experiences.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to support children's learning priorities such as through children's spontaneous play. The information about each child's next steps is not always readily available to them.
- Staff are not always consistent in supporting children's activities effectively. For example, the outdoor play of children aged two and three years old sometimes lacks purpose and challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the methods for sharing information between staff to help them support children's learning priorities more consistently
- develop consistency in staff practice to ensure that all children are always supported and challenged appropriately.

### Inspection activities

- The inspector observed children's activities, and staff's interaction with them, inside and outside.
- The inspector talked to staff, parents and children at appropriate times during the inspection.
- The inspector carried out two joint observations and an interview with the manager.
- The inspector looked at a sample of documents which included accident and medication policies and records, the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained in person.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding about child protection issues and the action to take if they have concerns about a child. They are clear about the procedures to follow if a child is injured or needs medication, which includes completing accurate records. Management regularly meets with staff to offer guidance and encouragement in developing their teaching skills further. Management encourages staff to extend their knowledge. For example, staff have learnt about the benefits of play that involves young children exploring a variety of everyday objects and materials independently.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play and exploration. They provide many opportunities for children to investigate and experiment. For example, babies liked to transfer wet sand from one container to another. Older children enjoyed making 'tea' using real ingredients such as tea leaves, milk and water. Staff encouraged them to notice when containers were full or half full. Staff support children's communication and language skills in various ways. For example, they read stories and sing songs. Staff talk with children during their activities, describing what they are doing and naming objects and actions. They provide specific activities to help children who are learning to talk.

### Personal development, behaviour and welfare are good

Staff find out details from parents about their children when they first start, to help them make children feel secure. Children develop a strong sense of belonging; for example, they see many photos of themselves and their friends displayed. Children behave well. Staff remind children of important rules to help them stay safe and respect other people and equipment. Staff praise children regularly, helping to boost their self-esteem and confidence. Staff encourage healthy lifestyles well. For example, they supply freshly cooked nutritious meals, which are planned with regard to children's dietary needs. Children learn useful skills such as using tools and equipment to prepare and serve their food. Children are active and have fresh air and exercise every day.

### Outcomes for children are good

All children make good progress. They learn skills that help them prepare well for starting school. For example, children develop confidence in relating to other people and making their needs known. They become independent in caring for themselves such as managing their own clothes and using the toilet without help. Children show an interest in words and letters and regularly practise early writing skills, for example through painting and drawing.

## Setting details

<b>Unique reference number</b>	EY463516
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1074743
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	101
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Buttons Day Nursery Bournemouth LLP
<b>Registered person unique reference number</b>	RP900953
<b>Date of previous inspection</b>	3 December 2013
<b>Telephone number</b>	01202522354

Little Hen's Nursery registered in 2013. It is one of four nurseries owned and managed by Buttons Day Nurseries. It operates from dedicated premises in Wallisdown, Bournemouth. The nursery is open from 7.45am until 6pm on Monday to Friday, all year round, excluding public holidays. The nursery receives funding to provide free nursery education for children aged two, three and four years. There is a team of 15 staff who work with the children. Of these, one member of staff holds a level 6 qualification, 11 hold early years qualifications at level 3 and two at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

