

Buttons Day Nursery School

99 Oaklands Road, London, W7 2DT



Inspection date

4 August 2017

Previous inspection date

11 August 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have worked exceptionally hard since the last inspection and have made impressive changes in the nursery. The changes have made a highly positive impact on the teaching and learning experiences of the children.
- The staff are highly skilled at meeting the emotional needs of all the children. For example, attachment scarves are used to help children settle, and staff in the baby room respond with kindness when babies need cuddles and kind words. High successful key-person systems help all children to form secure, happy relationships with staff.
- Children show high levels of confidence in social situations. For example, sharing meals together, children use excellent language skills as they talk about the food they are eating and share stories about their favourite meals and restaurants.
- The teaching and learning is exceptional. Staff know the children very well and they make excellent progress from their starting points. Planning for each child is meticulous and ensures that each child takes part in challenging and exciting learning experiences.
- Children are very well behaved and show exceptional levels of kindness and understanding towards each other. For example, they share books from home and show each other how to use the stickers.
- The partnerships with parents are highly successful and place great importance to the contribution parents make to children's experiences. Parents speak exceptionally well about the staff and their kind and thoughtful attitude towards them and their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enrich the already excellent outdoor areas to enhance children's learning even further.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the management team.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is inspirational and the recent changes in the nursery are valued by all the staff. The manager and staff consistently review their practice and show dedication to precise self-evaluation. The arrangements for safeguarding are effective. Staff are secure in their child protection knowledge. They know how to recognise the signs and symptoms of any welfare concerns and the procedures to follow to report these to the correct agencies. The staff use thorough and precise systems of tracking and assessment. They identify any gaps in learning and instigate clear and robust plans to close the gaps. The manager is dedicated to observing staff practice and supporting staff to monitor their own practice. Staff have comprehensive opportunities to attend training, supporting them to deliver high-quality teaching to children.

Quality of teaching, learning and assessment is outstanding

Children's learning and progress are impressive, and they make excellent progress from their starting points. Staff use inspirational teaching methods to inspire children to enjoy their learning. For example, they bring stories to life using real-life objects and encouraging the children to act out the story. Children are absolutely delighted to retell a favourite story using straw, twigs and bricks to build houses, and they scream with delight when they are chased by the wolf. Staff are adept at making changes to plans to suit the learning needs of each of the children. Staff plan challenging experiences that motivate and excite children to learn. For example, they sing songs, play games, recognise their own written names in their home language and English, and understand how children use different languages.

Personal development, behaviour and welfare are outstanding

The staff have developed an environment that fully fosters children's feelings of self-worth and confidence. The children are eager and delighted to join in with the well-planned activities to suit their learning needs. Children listen intently to adults and other children. For example, they listen as their friends talk about games they play at home. Children have excellent opportunities to enjoy the outdoor environment. They climb and ride bicycles using their skills to negotiate spaces, although the manager and staff recognise there are more ways to enhance the garden area.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make excellent progress from their starting points. Their learning is inspiring. The children have an excellent use of language and understand how to form words. For example, children write their own names and they write recipes to follow when they are cooking. Children are highly equipped for their next steps in learning, including school.

Setting details

Unique reference number	160173
Local authority	Ealing
Inspection number	1067957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	86
Number of children on roll	89
Name of registered person	Satnam Parhar Associates Limited
Registered person unique reference number	RP900841
Date of previous inspection	11 August 2016
Telephone number	02085670949

Buttons Day Nursery School registered in 2001. The nursery is open each weekday from 7.30am until 6pm. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 25 staff. Of these, two have early years professional status and 17 hold relevant childcare qualifications to level 3 or above.

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