

# Inspection of Kindred Wanstead

1a Draycot Road, LONDON E11 2NU

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Inspection date: 13 September 2021

## Overall effectiveness

The quality of education  
Behaviour and attitudes  
Personal development  
Leadership and management  
Overall effectiveness at previous inspection

## Requires improvement

Requires improvement  
**Good**  
**Good**  
**Good**  
Outstanding

## What is it like to attend this early years setting?

### The provision requires improvement

Children enjoy coming to this nursery. Staff greet them warmly at the door each morning. Staff and parents have strong relationships. Staff take the time to talk to each parent when children arrive. This means that the transition between home and nursery is easy for children.

Staff work hard to build close relationships with children. Babies and toddlers approach staff for cuddles when they need comfort or reassurance. This shows that they feel a close bond with staff. Staff understand each child's likes and dislikes well. They use this knowledge to plan a range of fun activities, which the children take part in with enthusiasm. However, staff do not understand what each child knows and needs to know next. This means that staff are unable to plan opportunities for children to make daily steps in their learning journey.

Children behave very well within the setting. They feel very safe and secure. Staff speak warmly to the children. They give them 'high fives' and lots of praise throughout the day. Children respond to this praise proudly, with big smiles.

### What does the early years setting do well and what does it need to do better?

- Leaders are ambitious and ensure that the staff provide a high standard of care for all of the children attending. However, there are times when they are less clear of their expectations of what they want some children to know and understand at each stage of their development. Children enjoy making use of the fabulous resources and activities laid out for them. However, some staff are unable to explain what they want children to learn from each activity. This means that children do not learn as much as they could each day at nursery.
- Overall, children enjoy their time in the garden. They play with toy vehicles, use paints, mix potions and jump between stepping stones. However, children do not have enough opportunities to climb or learn to take measured risk in the garden area. In the toddler and pre-school rooms, there are not enough opportunities for children to improve their large-muscle skills.
- Staff interact well with babies. For instance, when babies point to objects in the water, staff give these to them as they use key words. Staff repeat these key words often to help the babies to learn the words. This supports babies to develop their communication skills and to feel secure. In other rooms, there are times when staff do not reinforce key vocabulary or talk to every child during adult-led activities. Some staff are not skilled in talking with children effectively as they play. This limits children's progress in their communication and language skills.
- Staff share books enthusiastically with children. Children are engaged in the stories, pointing out pictures of characters as they listen. Children often choose

to look at a book independently during the day. This supports children to develop a love of books and reading.

- Staff support children to become independent and carry out responsibilities themselves. In the pre-school room, groups of children set the table for lunch. They serve themselves and clear away their plates after they have eaten. This allows children to develop their self-confidence.
- Partnerships with parents are a strength of the nursery. The manager has built good lines of two-way communication. Staff make effective use of an app to communicate information about children's care and what activities they have been doing. Parents appreciate the regular communication from staff, including the weekly phone calls that they receive.
- The manager makes good use of her qualification in mental health first aid to support the well-being of parents and staff. Staff feel supported and listened to, and enjoy working in the nursery. They are good role models and speak politely and respectfully to each other. This helps children to learn to be caring and kind towards each other.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of the process to follow if they have concerns about a child's well-being. They attend regular training and participate in regular quizzes to ensure that their safeguarding knowledge is kept up to date. Staff know what to do if they are concerned that a member of staff may be putting children at risk of harm. Effective risk assessments are in place to support children and staff to learn in a safe environment. Leaders use effective systems to recruit staff and to ensure their ongoing suitability.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- plan a clear curriculum that outlines what leaders expect children to learn and provides more opportunities for children to develop their physical skills
- support staff to improve their teaching skills to enable all children to make good progress.

## Setting details

<b>Unique reference number</b>	EY397452
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10197405
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Wanstead Nursery Limited
<b>Registered person unique reference number</b>	RP529156
<b>Telephone number</b>	02085307045
<b>Date of previous inspection</b>	28 September 2016

## Information about this early years setting

Zeeba Nursery registered in 2009. It was renamed as Kindred Wanstead in 2018. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for children aged two, three and four years. There are 18 members of staff, 11 of whom hold relevant early years qualifications. Two members of staff hold childcare qualifications at level 6. There is also a qualified cook.

## Information about this inspection

**Inspector**  
Jenny Gordon

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out joint observations of group activities with the manager.
- Children spoke to the inspector about what they enjoy doing within the setting.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents and took their views into account.
- Documentation was reviewed and a discussion was held with leaders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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