

# Durrington Day Nursery

School Road, Durrington, Salisbury, SP4 8HJ



<b>Inspection date</b>	25 October 2016
Previous inspection date	4 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's personal development and behaviour are outstanding. Staff provide very positive role models and speak to the children in a calm and respectful manner. Children understand how to manage their own behaviour and emotions.
- The highly qualified nursery team is committed to providing good standards of care and learning. Staff provide a welcoming and engaging environment with plenty of opportunity for outside play and physical development.
- Teaching is good. Staff get to know children very well and help them to understand and make sense of the world around them. Children enjoy their time at nursery.
- Staff monitor children's learning and development closely, and gaps in learning are promptly identified and supported. Children make good progress.
- Partnerships with parents and other professionals involved with the children are strong and effective. Children benefit from a coordinated approach as all parties work together to help them make good progress from their starting points.

### It is not yet outstanding because:

- The management team does not consistently ensure that staff make full use of their professional development training to implement new ideas and experiences, to improve outcomes for children further.
- At times, staff are not deployed effectively to support the spontaneous speech and language development of less confident children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to fully embed their professional development training into practice, to extend learning opportunities for children
- ensure staff are effectively deployed to support children's speech and language development, particularly for less confident children.

### Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors.
- The inspector took into account the spoken and written views of parents.
- The inspector undertook a joint observation with the manager and discussed children's learning and development.
- The inspector discussed self-evaluation with the management team.
- The inspector looked at a sample of documentation, including children's records, safeguarding and welfare documents.

### Inspector

Rebecca Bundock

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is dedicated to continual improvement. Staff are well qualified and experienced. Leaders have regular supervision meetings with staff, encouraging them to reflect on and evaluate their practice. Leaders rigorously monitor the quality of assessment and progress that individual and groups of children make. Children identified as not reaching typical levels for their age receive targeted support to help close gaps. Good use is made of additional funding to improve outcomes for disadvantaged children, for example, by providing children with book bags so they can further develop their literacy and language skills at home. Safeguarding is effective. Staff have a good understanding of policies and procedures, and they implement these consistently. Staff work together with families effectively to keep children protected, safe and healthy.

### Quality of teaching, learning and assessment is good

Children are able to make their own choices about where they play and what they do. Staff play alongside them and use praise and encouragement well. They spark children's interest and enthusiasm for discovery, for example, creating treasure baskets for babies to investigate. Children are fully immersed in their play. They have many opportunities to explore, such as looking at colours on the light box and digging in the mud kitchen. They develop their creative skills, such as painting pictures and re-enacting experiences through role play. Staff extend children's learning well. For example, they weave mathematical language into play and introduce music into activities. Older children enjoyed transporting pasta using tweezers, developing the small muscles in their fingers in preparation for early writing.

### Personal development, behaviour and welfare are outstanding

Children are very happy. They learn to cooperate, negotiate and respect each other extremely well. Settling in is a highly positive experience and children develop secure relationships with staff. Staff gather information from parents to meet children's individual needs highly successfully from the outset. For example, staff cuddle babies so they swiftly go off to sleep when tired. Parents are well informed about their children's progress and feel that their children are extremely well cared for. They speak highly of the nursery staff. Children benefit greatly from balanced and nutritious meals and snacks.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in all areas of learning. Children show extremely high levels of confidence and independence. Babies develop their communication and language skills well, for example, signing with their hands at mealtimes. Strong partnerships with local schools help to prepare children well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY460589
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1063415
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Bourne Valley Nursery School Limited
<b>Registered person unique reference number</b>	RP902927
<b>Date of previous inspection</b>	4 November 2013
<b>Telephone number</b>	01980655228

Durrington Day Nursery registered in 2013. It is privately owned and operates from purpose-built premises within the grounds of All Saints Infant School, Durrington. The nursery is open all year round from 7.30am until 6pm on weekdays. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 18 staff who work with the children. This includes the owner, who is a qualified teacher and holds early years professional status. Two members of staff hold relevant early years qualifications at level 6, two hold qualifications at level 5, nine are qualified to level 3 and three hold qualifications at level 2. The nursery also employs an apprentice and two cooks.

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