

Rainbow Day Nursery

40 EASTWOOD ROAD, RAYLEIGH, ESSEX SS6 7JQ



Inspection date	13 November 2018
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider and managers have high expectations of staff and are ambitious and dedicated to their roles. They have a clear vision and are passionate about helping to ensure that children achieve the best outcomes in their learning.
- The quality of teaching is overall good and children are supported well in their learning and development. They have access to a wide variety of interesting resources indoors and outdoors. They are confident, highly motivated and enjoy exploring their environment.
- There are strong partnerships with parents and other professionals to help to ensure children get the support they need. Staff share comprehensive information regularly with parents regarding children's care, learning and developmental progress.
- Staff visit children in their own home before they start to attend the nursery. They gather information about what children already know and can do. Staff use this information successfully to consider children's starting points and establish their next steps in learning.
- The management team regularly reflects on the quality of the provision. Managers gather the views of parents and children to help to make ongoing improvements to children's play and learning experiences.
- There are strong partnerships with parents and other professionals to help ensure children get the support they need. Staff share comprehensive information regularly with parents about children's care, learning and developmental progress.

It is not yet outstanding because:

- Occasionally, activities outdoors are not planned well enough to help children to make the best use of the resources available to build on their learning.
- On occasions, staff miss opportunities to extend children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan outdoor activities more carefully and make the best use of the available resources to support children's play and learning
- extend children's mathematical skills, recognising and building on the opportunities that occur in children's everyday play.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. He looked at documentation and evidence of the suitability of staff working with children.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are fully aware of their role in protecting children from harm and know the procedures to follow if safeguarding concerns arise. Recruitment procedures are thorough and the ongoing suitability of staff is monitored well. Staff attend a wide range of training opportunities to help to support them to deliver good-quality learning experiences. They benefit from regular team meetings and share good practice to improve their teaching skills. This has a positive impact on outcomes for children. The manager has established good links with the local schools and other professionals. Therefore, children benefit from good continuity of care and learning. There are good systems in place to track the progress made by individual and groups of children. This enables staff to identify any possible gaps in children's learning and to take swift action in support of their progress.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They understand how children learn through play. They are knowledgeable about children in their care and show a good appreciation for their different needs. Staff observe children as they play and use their assessments of each child's abilities to identify how they can help children to make good progress. They regularly engage children in conversation, following their interests and building on what they know and can do. Children are listened to and supported well. Staff read stories to children and encourage eye contact to maintain their attention. Babies and toddlers benefit from learning sign language and pre-school children from letter sound games and songs. All children have recently started to learn Spanish. They enthusiastically sing familiar nursery songs in Spanish and join in with key words. This supports their growing confidence well.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They encourage polite behaviour and teach young children valuable skills, such as how to take turns in games. Staff support children's physical well-being effectively and develop their awareness of healthy lifestyles. Mealtimes are sociable occasions and offer children opportunities to develop their independence and make healthy food choices. For example, older children select and serve their own salad choices at lunch, make their own wraps and pour drinks. This supports them well for their eventual move on to school. Children enjoy being active outdoors and gain a good awareness of nature and the community in which they live.

Outcomes for children are good

All children make good progress in their learning. They are supported well to develop skills that will underpin their future learning. Children make friends and learn about tolerance and respect. They are encouraged to make choices about what they do and they become excited when staff talk to them about the activities that are available. Children gradually become more independent as they play and explore. Babies are encouraged to feed themselves and toddlers eagerly put their coats and shoes on, ready to play outside. Children's speaking and listening skills are good. They show confidence when speaking with each other and to adults.

Setting details

Unique reference number	402033
Local authority	Essex
Inspection number	10070295
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	65
Number of children on roll	105
Name of registered person	ABC Rainbow Day Nurseries Limited
Registered person unique reference number	RP902394
Date of previous inspection	20 February 2015
Telephone number	01268 778078

ABC Rainbow Day Nursery registered in 1990. The nursery employs 25 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, 11 at level 3, one at level 4, two at level 5 and one at level 6, including the provider who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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