

Bourne Valley Nursery School Ltd



Bourne Valley Nursery School, Winterbourne Earls, Salisbury, SP4 6HA

Inspection date 20 September 2016
Previous inspection date 5 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff carefully consider and plan the environment to ensure children enjoy an impressive range of rich learning opportunities that entice them to master skills that prepare them exceptionally well for school. All children are highly motivated to learn.
- There are excellent opportunities for children to be physically active, to explore and investigate. Staff are highly skilled at instigating and extending exciting and enjoyable games to help children play cooperatively. They know instinctively when to play an active role in children's play and when to stand back and let them explore freely.
- All children make excellent progress. The provider, manager and staff closely monitor each child's development to swiftly identify if children do not make expected progress. When gaps in development are identified, staff work effectively with other professionals to ensure these children receive targeted support, catch up and progress very well.
- The innovative strategies to ensure that all children flourish, especially babies and toddlers, work exceptionally well. All staff, including those who are newly employed, embrace the nursery's ethos of providing respectful care, and they value each child as an individual.
- There are impressive opportunities for staff's professional development, which have a significantly positive impact on staff practice and the outcomes for children. The provider is a dynamic advocate for high quality childcare and early education. She leads a highly motivated team that reflects on its practice and implements her values with dedication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent partnership with parents, encouraging even more participation in their children's learning and development.

Inspection activities

- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector observed staff interaction and children at play.
- The inspector and the manager observed a planned activity and discussed their findings.
- The inspector read the nursery's policies on their website prior to the inspection, and sampled required documentation on the day.
- The inspector held a meeting with the provider and the manager to discuss self-evaluation, safeguarding, and staff's professional development.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and the manager lead a highly skilled and well-qualified team. They motivate staff to provide children with the best possible start. Safeguarding is effective. All staff have a secure knowledge of how to keep children safe. Safeguarding training and updates are ongoing. The provider and the manager support staff extremely well. Regular meetings and opportunities to reflect on their practice enable staff to provide relevant and meaningful learning opportunities for children. The provider values contributions from staff, parents and children to make ongoing improvements that ensure highly positive outcomes for all children. Parents are well informed about their children's progress, but staff recognise that they could enhance these partnerships further.

Quality of teaching, learning and assessment is outstanding

Staff use innovative play opportunities and skilfully provide activities that encourage children's natural curiosity and cover all areas of learning. For example, to encourage language, imaginative play, and understanding of early mathematics, staff provide coloured water and guttering at various heights. Children spend a long time pouring, stirring 'potions', transporting water and chatting to their friends. They are mesmerised by the flow of water and motivated to find out which gutter makes the water run faster. Staff provide highly effective support for toddlers as they explore independently. Some enthusiastically use magnifying glasses to find worms and insects; others swing happily on a rope, look at books in cosy corners outside, or help staff to feed the chickens.

Personal development, behaviour and welfare are outstanding

Staff provide a nurturing and unhurried approach to the care of babies. Key persons gently cuddle babies until they are ready to sleep, following their home routines closely. Staff create an atmosphere of mutual respect and trust. They allow children time to resolve minor conflicts themselves, teaching them cooperation and how to manage their feelings and understand the needs of others from an early age. Children's behaviour is exemplary. Staff encourage children to identify and manage risks. For example, children talk to staff about how high they can climb up the apple tree safely and staff mark the level with tape. When children feel more confident, they review it and move the tape.

Outcomes for children are outstanding

Children are highly confident and independent. They make excellent progress and are extremely well prepared for the next stage of their education. Pre-school children write competently, having excellent opportunities to do so in all areas of the nursery. They count and understand number very well. Babies and toddlers quickly become emotionally secure, and flourish at this nursery. The excellent focus on children's physical development outside supports their health and well-being very successfully.

Setting details

Unique reference number	EY397174
Local authority	Wiltshire
Inspection number	1062299
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	117
Number of children on roll	142
Name of registered person	Bourne Valley Nursery School Limited
Registered person unique reference number	RP902927
Date of previous inspection	5 November 2013
Telephone number	01980611766

Bourne Valley Nursery School is one of four settings under the same ownership in Wiltshire. It registered in 2009 and operates from a converted village school premises in the village of Winterbourne Earls, near Salisbury. The nursery is open each weekday between 7.45am and 6pm, all year round, and includes an out of school club. It closes for two weeks at Christmas and on bank holidays. The nursery employs 27 staff. The majority of staff hold, or are working towards, childcare qualifications. This includes four staff who hold qualified teacher status and/or early years professional status. The nursery also employs kitchen staff. The nursery is in receipt of funding for children aged two, three and four years.

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